

Journalism 540

Media, Sports and Society

Fall 2017

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Note: For detailed information about the course, visit our web site at:
<http://courseware.ku.edu/?bbatt=Y>

Course Goals

- Students will be able to explain the role of mass media in shaping and influencing sports and popular culture.
- Students will think critically about currently accepted media and sports practices, particularly at the Division I college level.

Texts:

The System: The Glory and Scandal of Big Time College Football—Jeff Benedict and Armen Keteyian

Optional student subscription to Street and Smith's Sports Business Journal

<http://www.sportsbusinessjournal.com/page.cms?featureId=102>

Subscriptions to free e-mail newsletters

GRADED ASSIGNMENTS

Playbook/Game Plan (Current Events Scrapbook)	ungraded
Skull Session (Directed Discussion participation) 4@10	40
Two-Minute Drill (thesis development) 4@5	20
Game Plan (Directed Discussion Synthesis Paper)	40
WONDERLIC Test (Essay Exam)	100
Scrimmage (Twitter Dee, Twitter Dumb Presentation)	40
PT (Attendance/Participation/Professionalism)	10
TOTAL	250

Late work will carry a 10% *per school day* penalty.

GRADING WILL FOLLOW THE BASIC STANDARD OF:

99-93% A, 92-90% A-: (Excellent)--professional quality needing no changes to submit to clients or editors. These papers and presentations get results, win awards and feature creative concepts executed with comprehensive research, interesting presentation, and flawless writing.

89%-87 B+, 86-83% B, 82-80% B-: (Good)--needs minor revisions such as reorganizing, rewriting, reformatting, or providing more or better sources. They don't necessarily have anything wrong, but they could be better, *usually with a stronger topic*, a more artistic presentation, better information, or improved writing.

79-77% C+, 76-73% C, 72-70% C-: (Adequate)--needs major revisions before submitting to client or editor. These papers and presentations do the job AFTER the revisions. They wouldn't meet the client or editor's expectations. They have weak ideas, concepts and/or presentations and/or writing problems. They draw attention because they *don't do the job*.

69-67% D+, 66-63% D, 62-60% D-: (Below Standard)--unacceptable for submission as a graduate student. Shows a lack of pride in your work.

59% and below F: (Unacceptable)--inability to finish the work in a professional, timely way. Usually caused more by personal/time management/work habit problems than a lack of skills or understanding of the research, writing, or production process.

CLASS SCHEDULE—Fall 2017

(subject to change to accommodate guest speakers)

Revised 8/24/17

Aug 22 Get Acquainted/Sports for Sale (PBS Video)

Aug 24 Review Syllabus/Sports for Sale/Group meetings on Twitter Dee, Twitter Dumb

Read: Ch. 1, 2

Assign: Discussion Question #1

Assign: For Thursday, Sept. 15 m(or sooner), come up with a possible Twitter Dee, Twitter Dumb topic. Post under your group name on Blackboard. In case of duplicate ideas, earliest posted takes precedence.

Aug 29 Title IX, Gender Equity, The Rise of Women's Sports and The New Implications of the Law(Prezi)/Gender and Race Scorecard web page/Group work

Read: Ch. 3, 4

Aug 31 TV Sports: The Dream Marriage/ Bloom's Taxonomy/Thesis statements

Read: Ch. 5, 6

Sept 5 Cable TV \$\$\$/Group Work

Sept 7 College Sports \$\$\$ Intro

Read: Ch. 7, 8

Sept 12 College Sports \$\$\$--part II/ O'Bannon/Shoe Contracts Database on BB

Sept 14 Skype--Amy Perko, Executive Director, Knight Commission/Group Work

Assign: Read: Go to: <http://www.knightcommission.org/> Read Div. I Model and Governance Review. Read Promoting Changes in Revenue Distribution Model. Click on **College Sports 101**. Then read the newest report, **Restoring the Balance**.

Due: Post possible topic for Twitter Dee, Twitter Dumb on the Discussion Board at Blackboard in your team folder

Read: Ch. 9, 10

Sept 19 Blair Kerkhoff, college sports beat writer, Kansas City Star/ Dennis Dodd, College Beat Writer, CBSSports.com/ Steve Wieberg, former reporter, USA Today, current member of the College Football Playoff Committee

Due: End of Discussion Q#1 at midnight September 20

Assign: Start of Discussion Q #2

Assign: Directed Discussion Synthesis Paper over Discussion Question #1 due Oct. 6

Sept 21 Social Media and Sports (Prezi)/One-minute report from each Twitter Dee group

Read: Ch. 11, 12

Sept 26 Academic Fraud

Sept 28 Academic Fraud II/Boys Behaving Badly/Violence ppt.

One-minute report from each Twitter Dee Group

Read: Ch. 13, 14

Oct 3 Guest—Richard Konzem, Championship Consulting President, former college athletics director

Oct 5 Guests, Jenni Carlson, Matt Gardner, Mike Miller

Oct 10 It's Fun to Play at the NCAA/Academic Reform

Read: Ch. 15, 16

Due: Directed Discussion Synthesis Paper iver /duscysuin /qyestuain #1 hard copy due in class

Oct 12 Paul Buskirk, KU Associate AD—APR and Graduation Rates/Sports For Sale

Assign: Twitter Dee, Twitter Dumb Project outlines due Nov. 5

Assign: Discussion Question #3

Due: End of Discussion Question #2 at midnight, Thurs, Oct. 13

Oct 17 No class, Fall Break

Sports For Sale/Boys Behaving Badly

Read: Ch. 17, 18

Oct 19 Brian Hanni, Voice of the Jayhawks

Read: Ch. 19, 20

Oct 24 Sports Talk Radio—Guests: Danny Clinkscale, 810 WHB; Frank Boal, KSHB-TV; Tim Robisch, Great Plains Media

Assign: Essay Exam over readings, discussions, class sessions

Oct 26 Gambling

Read: Ch. 21, 22

Oct 31 My Solution

Read: Ch. 23, 24

Nov 2 Race, Power and American Sports (video)/Mizzou discussion

Due: End Discussion Question #3 midnight Nov. 5

Assign: Begin discussion Question #4

Due: Twitter Dee, Twitter Dumb Project outlines

Read: Ch. 25, 26, 27

Nov. 7 Guest—Dr. Jerry Jerry Crawford, HBCU's

Nov 9 Catch Up Day

Due: Essay exam, hard copy at start of class

Nov 14 Guest—Roger Twibell, former ABC sportscaster

Nov 16 Guest—Mike Swanson, VP of Communication and Broadcasting, Kansas City Royals

Nov 21 Steroids/Violence

Due: End of Discussion Q #4, midnight Nov. 21

Nov 23 No class—Thanksgiving

Nov 28 Student Presentations for Scrappers, Whitecaps

Nov 30 Student Presentations for Lugnuts, Tin Caps, Shorebirds

Dec 5 Student Presentations for River Dogs, Spikes, Crawdads

Dec 7 Student Presentations for River Bandits, Kernels

Dec 8 Stop Day

Dec xx Final Exam period 7:30-10a (Student Presentations as needed/hand back graded assignments)